## BUSINESS \& PUBLIC SERVICES DIVISION

## BUSINESS \& PUBLIC SERVICES DIVISION

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## BUSINESS \& PUBLIC SERVICES

## Business and Public Services Division

The Business and Public Services Division offers a variety of associate degree programs, certificates, diplomas, and courses that prepare students for successful employment in a number of industries upon graduation. These programs serve as an excellent way for students to learn skills that will allow them to prepare to contribute immediately to organizations. Graduates can enter the workforce as gainful employees with skills mastered through their course of study. Our highly qualified full-time and adjunct faculty provide real-world experience which allows students to envision the intricacies of their career choices and provides them with current knowledge and skills. Classes are offered at the Pendleton, Anderson, Easley and Oconee campuses. We also provide instruction in many of the programs during the evening hours, as well as online and hybrid, to complement the busy schedules of students. Students seeking to achieve personal, academic and professional goals will benefit from excellence in teaching and advising. Our programs are highly recognized in industry. In addition to the regional accreditation, we also have programs accredited through ACBSP and NAEYC.


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| ACC 111 | Accounting Concepts | 3 |
| ACC 150 | Payroll Accounting | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 155 | Communications I | 3 |
| MAT 155 | Contemporary Mathematics | 3 |
| SECOND SEMESTER | $\mathbf{1 8}$ |  |
| ACC 112 | Organizational Accounting | 3 |
| ACC 245 | Accounting Applications | 3 |
| ACC 246 | Integrated Accounting Software | 3 |
| BUS 101 | Introduction to Business | 3 |
| ENG 156 | Communications II | 3 |
|  | General Elective | 3 |
| THIRD SEMESTER | $\mathbf{1 5}$ |  |
| ACC 102 | Accounting Principles II | 3 |
| ACC 120 | Federal Income Tax | 3 |
| ACC 201 | Intermediate Accounting I | 3 |
| BUS 121 | Business Law I | 3 |
|  | Social Science Requirements | 3 |
| FOURTH SEMESTER | $\mathbf{1 5}$ |  |
| ACC 230 | Cost Accounting I | 3 |
| ACC 275 | Selected Topics In Accounting | 3 |
|  | Humanities Requirement | 3 |
|  | Program Electives | 6 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 3}$ |  |

## * NOTES:

1. Students may substitute ENG 101 for ENG 155 and SPC 205 for ENG 156.
2. Program Electives are to be selected from any non-required AOT, BAF, BUS, MGT, or MKT course.

## Accounting

## Program Information

Accountants are important members of the organization. They provide accurate, up-to-date financial information required for making major business decisions. Accounting students acquire a thorough understanding of accounting principles and their application to practical business situations. Graduates are well prepared for employment for entrylevel accounting positions in business, public, or nonprofit accounting.

The Accounting program offers an associate degree, an associate degree with an office specialist emphasis, and one certificate. Credit for courses in the certificate may also be applied toward the associate degree.

## www.tctc.edu/accounting

## Scheduling and Entry Options

Day classes are available. Although major courses start in the Fall semester, students may enter any term. Full-time students should allow at least four terms to complete degree requirements. Part-time students should allow at least eight consecutive terms to earn the degree. General Education course requirements can be completed at any time during the program. Courses can be completed in any order subject to the completion of course prerequisites.

## Program Accreditation

The Accounting program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, Telephone: 913-339-9356.

ACCOUNTING, A.A.S.

## Description

The accounting degree prepares students with the knowledge and skills necessary for entry-level accounting positions. This program develops accounting, communication, and problem-solving skills required for these positions.

## Program Outomes

Upon completion, students will be able to:

- Apply accounting concepts and principles to analyze and journalize transactions
- Apply accounting concepts and principles to prepare financial statements
- Apply accounting concepts and principles to analyze financial statements
- Apply accounting concepts and principles to solve accounting problems using software
- Apply accounting concepts and principles to solve managerial/cost accounting problems
- Apply accounting concepts and principles to complete a payroll cycle
- Apply federal tax codes and regulations to complete an individual federal tax return


## ACCOUNTING - OFFICE SPECIALIST EMPHASIS, A.A.S.

## Description

The accounting degree with office specialist emphasis prepares students with the knowledge and skills necessary for entry-level accounting positions that require specialized office skills. This program develops accounting, office, communication, and problem-solving skills required for these positions.

## Program Outomes

Upon completion, students will be able to:

- Apply accounting concepts and principles to analyze and journalize transactions
- Apply accounting concepts and principles to prepare financial statements
- Apply accounting concepts and principles to analyze financial statements
- Apply accounting concepts and principles to solve accounting problems using software
- Apply accounting concepts and principles to complete a payroll cycle
- Apply federal tax codes and regulations to complete an individual federal tax return
- Develop professional office procedures


## BOOKKEEPING CERTIFICATE

## Description

This certificate will provide students with basic skills for an entry-level position in bookkeeping. Due to the course offerings and prerequisites, starting in the Fall semester is recommended.

## Program Outomes

Upon completion, students will be able to:

- Apply accounting concepts and principles to analyze and journalize transactions
- Apply accounting concepts and principles to prepare financial statements
- Apply accounting concepts and principles to solve accounting problems using software
- Apply accounting concepts and principles to complete a payroll cycle
$\left.\left.\begin{array}{|l|l|c|}\hline \begin{array}{l}\text { Course } \\ \text { Number }\end{array} & \text { Course Title } & \text { Credit } \\ \text { Hours }\end{array} \right\rvert\, \begin{array}{l|c|}\hline \text { FIRST SEMESTER } & 3 \\ \hline \text { ACC 111 } & \text { Accounting Concepts }\end{array}\right]$
* NOTE:

1. Students may substitute ENG 101 for ENG 155 and SPC 205 for ENG 156.

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{9}$ |  |
| ACC 111 | Accounting Concepts | 3 |
| ACC 150 | Payroll Accounting | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| SECOND SEMESTER | $\mathbf{1 2}$ |  |
| ACC 112 | Organizational Accounting | 3 |
| ACC 245 | Accounting Applications | 3 |
| ACC 246 | Integrated Accounting Software | 3 |
| AOT 133 | Professional Development | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{2 1}$ |  |



| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| AOT 105 | Keyboarding | 3 |
| AOT 133 | Professional Development | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 101 | English Composition I | 3 |
| MAT 155 | Contemporary Mathematics | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| AOT 110 | Document Formatting | 3 |
| AOT 134 | Office Communications | 3 |
| AOT 137 | Office Accounting | 3 |
| CPT 270 | Advanced Microcomputer <br>  <br> Applications | 3 |
| SPC 205 | Public Speaking | 3 |
| THIRD SEMESTER | $\mathbf{1 5}$ |  |
| AOT 143 | Office Systems and Procedures | 3 |
| AOT 265 | Office Desktop Publishing | 3 |
| BUS 101 | Introduction to Business | 3 |
| MGT 101 | Principles of Management | 3 |
|  | Program Electives | 3 |
| FOURTH SEMESTER | $\mathbf{1 8}$ |  |
| AOT 161 | Records Management | 3 |
| ARV 227 | Web Site Design I | 3 |
| MKT 130 | Customer Service Principles | 3 |
| MGT 101 | Principles of Management | 3 |
|  | Social Science Requirements | 3 |
|  | Humanities Requirement | 3 |
| FIFTH SEMESTER | $\mathbf{3}$ |  |
|  | Program Electives | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 3}$ |  |
| * Note |  |  |
| 1.Program Electives are to be selected from any non-required |  |  |
| AOT Course.. |  |  |

## Administrative Office Technology

## Program Information

Office automation, information processing, and the rapid development and expansion of business and industry have created a great demand for qualified office personnel. The Administrative Office Technology (AOT) program provides excellent preparation for a variety of employment opportunities and for advancement in this growing field. In addition to basic office skills, students will learn to operate computers and other high-tech equipment used in the modern office.

The Administrative Office Technology program offers an associate degree. A medical emphasis is also available. The program also offers a diploma and three certificates. Credit for courses in the certificates can be applied toward the diploma and/or the associate degree. Credit for courses in the diploma can be applied toward the associate degree.

## Scheduling and Entry Options

Day, evening, and online classes are available. Although major courses start in the Fall semester, students may enter any term. Full-time day students usually complete requirements in five terms. Part-time students, day or evening, should allow eight consecutive terms to earn a degree. General Education course requirements can be completed at any time during the program. Courses can be completed in any order, subject to the completion of course prerequisites.

## www.tctc.edu/ao†

## Program Accreditation

The Administrative Office Technology program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, Telephone: 913-339-9356.

## ADMINISTRATIVE OFFICE TECHNOLOGY, A.A.S.

## Description

This five-semester program provides comprehensive training in the specialized skills and knowledge of office procedures needed by the professional office employee in a modern business environment. There is constant demand in the tri-county area for graduates with this degree. Graduates have computer skills and other advanced office skills needed for success in the high-tech office environment.

## Program Outomes

- Demonstrate proficiency in keyboarding skills
- Produce quality business documents
- Prepare financial statements for sole proprietorships
- Develop professional office procedures


## ADMINISTRATIVE OFFICE TECHNOLOGY MEDICAL EMPHASIS, A.A.S.

## Description

This five-semester program provides comprehensive training in the specialized skills and knowledge of office procedures needed for employment as general office professionals in the medical field. There is a constant demand in the tri-county area for graduates with this degree. Graduates have computer skills and other advanced office skills emphasizing medical vocabulary, electronic patient scheduling, and electronic billing needed for success in the high-tech medical office environment.

## Program Outomes

Upon completion, students will be able to:

- Demonstrate proficiency in keyboarding skills
- Produce quality business documents
- Prepare financial statements for sole proprietorships
- Develop professional office procedures for the medical environment

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| AOT 105 | Keyboarding | 3 |
| AOT 133 | Professional Development | 3 |
| MAT 155 | Contemporary Mathematics | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 101 | English Composition I | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| AHS 102 | Medical Terminology | 3 |
| AOT 110 | Document Formatting | 3 |
| AOT 134 | Office Communications | 3 |
| AOT 137 | Office Accounting | 3 |
| CPT 270 | Advanced Microcomputer <br> Applications | 3 |
| THIRD SEMESTER | $\mathbf{1 5}$ |  |
| AOT 122 | Medical Transcription I | 3 |
| AOT 143 | Office Systems and Procedures | 3 |
| AOT 212 | Medical Document Production | 3 |
| MKT 130 | Customer Service Principles | 3 |
| SPC 205 | Public Speaking | 3 |
| FOURTH SEMESTER | $\mathbf{1 5}$ |  |
| AOT 161 | Records Management | 3 |
| AOT 252 | Medical Systems and Procedures | 3 |
| BUS 101 | Introduction to Business | 3 |
| MGT 101 | Principles of Management | 3 |
|  | Social Science Requirements | 3 |
| FIFTH SEMESTER | $\mathbf{6}$ |  |
|  | Humanities Requirement | 3 |
|  | Program Electives | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 6}$ |  |

* Notes:

1. Program Electives are to be selected from any non-required AOT course..

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| AOT 105 | Keyboarding | 3 |
| AOT 133 | Professional Development | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 101 | English Composition I | 3 |
| MAT 155 | Contemporary Mathematics | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| AOT 110 | Document Formatting | 3 |
| AOT 134 | Office Communications | 3 |
| AOT 137 | Office Accounting | 3 |
| CPT 270 | Advanced Microcomputer <br> Applications | 3 |
|  | Program Electives | 3 |
| THIRD SEMESTER | $\mathbf{1 5}$ |  |
| AOT 143 | Office Systems and Procedures | 3 |
| AOT 161 | Records Management | 3 |
| AOT 265 | Office Desktop Publishing | 3 |
| MKT 130 | Customer Service Principles | 3 |
| SPC 205 | Public Speaking | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{4 5}$ |  |

## * NOTES:

1. Program Electives are to be selected from any non-required AOT course.

## ADMINISTRATIVE SUPPORT DIPLOMA

## Description

This program prepares students for employment as administrative specialists, receptionists, or similar office positions.

## Program Outcomes

Upon completion, students will be able to:

- Demonstrate proficiency in keyboarding skills
- Produce quality business documents
- Prepare financial statements for sole proprietorships
- Develop professional office procedures

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{9}$ |  |
| AOT 105 | Keyboarding | 3 |
| AOT 133 | Professional Development | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| SECOND |  |  |
| AOT 110 | Document Formatting | 3 |
| CPT 270 | Advanced Microcomputer <br> Applications | 3 |
| MKT 130 | Customer Service Principles | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 8}$ |  |


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| AHS 102 | Medical Terminology | 3 |
| AOT 105 | Keyboarding | 3 |
| AOT 133 | Professional Development | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| SECOND SEMESTER | $\mathbf{1 2}$ |  |
| AOT 137 | Office Accounting | 3 |
| AOT 252 | Medical Systems and Procedures | 3 |
| CPT 270 | Advanced Microcomputer <br> Applications | 3 |
|  | Program Elective | 3 |
| THIRD SEMESTER | $\mathbf{9}$ |  |
| AOT 122 | Medical Transcription - I | 3 |
| AOT 212 | Medical Document Production | 3 |
| MKT 130 | Customer Service Principles | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{3 3}$ |  |

* Note

Program Electives are to be selected from any non-required AOT course.

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| AOT 105 | Keyboarding | 3 |
| AOT 133 | Professional Development | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 101 | English Composition I | 3 |
| SECOND SEMESTER | $\mathbf{1 2}$ |  |
| AOT 110 | Document Formatting | 3 |
| AOT 137 | Office Accounting | 3 |
| AOT 143 | Office Systems and Procedures | 3 |
| CPT 270 | Advanced Microcomputer <br> Applications | 3 |
| THIRD SEMESTER | $\mathbf{9}$ |  |
| AOT 161 | Records Management | 3 |
| AOT 265 | Office Desktop Publishing | 3 |
| MKT 130 | Customer Service Principles | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{3 3}$ |  |

## DATA ENTRY CLERK CERTIFICATE

## Description

This program will prepare students for employment in an entry-level data entry position.

## Program Outcomes

Upon completion, students will be able to:

- Demonstrate proficiency in keyboarding skills
- Produce quality business documents


## MEDICAL OFFICE SPECIALIST CERTIFICATE

## Description

This program will prepare students for employment as general office professionals in the medical field.

## Program Outcomes

Upon completion, students will be able to:

- Demonstrate proficiency in keyboarding skills.
- Produce quality business documents.
- Prepare financial statements for sole proprietorships.
- Develop professional office procedures for the medical environment.


## OFFICE SUPPORT SPECIALIST CERTIFICATE <br> Description

This program is designed for the student who desires to develop entry-level skills as an office support person in a computer-oriented environment.

## Program Outcomes

Upon completion, students will be able to:

- Demonstrate proficiency in keyboarding skills
- Produce quality business documents
- Prepare financial statements for sole proprietorships
- Develop professional office procedures


## Business Administration

## Program Information

The Business Administration degree prepares students with the knowledge, skills, and abilities required for skilled administrator positions in domestic and global enterprises. This program develops business acumen, teamwork, leadership, problem-solving, and decision-making skills required for business administrators, specialists, and associates.

The Business Administration program offers an associate degree. Emphases are offered in each of the following disciplines: General Business, Entrepreneur, Management, Marketing, and Operations Management. The program also offers three certificates.

## Scheduling and Entry Options

Day, evening, and online classes are available. Although major courses start in the Fall semester, students may enter any term. Fulltime day students usually complete requirements in five terms. Parttime students, day or evening, should allow at least eight consecutive terms to earn the degree. General Education course requirements can be completed at any time during the program. Courses can be completed in any order subject to the completion of course prerequisites.

## www.tctc.edu/business

## Accreditation

The Business Administration program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119 th Street, Overland Park, KS 66213, Telephone: 913-339-9356.

## BUSINESS ADMINISTRATION, A.A.S.

## Description

The Business Administration degree prepares students with the knowledge, skills, and abilities required for skilled administrator positions in domestic and global organizations. This program develops business acumen, teamwork, leadership, problem-solving, and decision-making skills required for business administrators, specialists, and associates. Additionally, emphases are offered in each of the following disciplines: Entrepreneur, Management, Marketing, and Operations Management.

## Program Outcomes

Upon completion, students will be able to:

- Analyze financial statements and comprehend their meaning
- Apply business ethics and corporate social responsibility (CSR) to business practices
- Evaluate international business alternatives and globalization opportunities
- Produce business reports, presentations, and documentation using current technology
- Work in teams effectively to create value for an organization
- Incorporate pertinent business concepts and terminology in written and oral communication


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| BUS 101 | Introduction to Business | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 101 | English Composition I | 3 |
| MAT 120 | Probability and Statistics | 3 |
| MGT 101 | Principles of Management | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| ACC 101 | Accounting Principles I | 3 |
| BUS 175 | International Business | 3 |
| ECO 101 | Basic Economics | 3 |
| MKT 101 | Marketing | 3 |
| SPC 205 | Public Speaking | 3 |
| THIRD SEMESTER | $\mathbf{1 5}$ |  |
| BAF 101 | Personal Finance | 3 |
| BUS 121 | Business Law I | 3 |
| MKT 130 | Customer Service Principles | 3 |
|  | Program Elective | 6 |
| FOURTH SEMESTER | $\mathbf{1 5}$ |  |
| BAF 260 | Financial Management | 3 |
| MGT 240 | Management Decision Making | 3 |
| MGT 260 | Leadership Fundamentals | 3 |
|  | Program Elective | 6 |
| FIFTH SEMESTER | $\mathbf{6}$ |  |
| PSY 120 | Organizational Psychology | 3 |
|  | Humanities Requirement | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 6}$ |  |

## * Note

1. Students may substitute PSY 201 for PSY 120.
2. Students may substitute ECO 210 or ECO 211 for ECO 101.
3. Program Electives are to be selected from any non-required ACC, BAF, BUS, MGT, or MKT course or CPT 270, ECO 210, or ECO 211 to fulfill this requirement. No class may be used as both a required course and elective simultaneously.


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| BUS 101 | Introduction to Business | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 101 | English Composition I | 3 |
| MAT 120 | Probability and Statistics | 3 |
| MGT 101 | Principles of Management | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| ACC 101 | Accounting Principles I | 3 |
| BUS 175 | International Business | 3 |
| ECO 101 | Basic Economics | 3 |
| MKT 101 | Marketing | 3 |
| SPC 205 | Public Speaking | 3 |
| THIRD SEMESTER | $\mathbf{1 5}$ |  |
| BAF 101 | Personal Finance | 3 |
| BUS 110 | Entrepreneurship | 3 |
| BUS 121 | Business Law I | 3 |
| MGT 121 | Small Business Operations | 3 |
| MKT 130 | Customer Service Principles | 3 |
| F0URTH SEMESTER | $\mathbf{1 5}$ |  |
| ACC 246 | Integrated Accounting Software | 3 |
| BAF 260 | Financial Management | 3 |
| MGT 150 | Fundamentals of Supervision | 3 |
| MGT 240 | Management Decision Making | 3 |
| MGT 260 | Leadership Fundamentals | 3 |
| FIFTH SEMESTER | $\mathbf{6}$ |  |
| PSY 120 | Organizational Psychology | 3 |
|  | Humanities Requirement | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 6}$ |  |

* Note

1. Students may substitute PSY 201 for PSY 120.
2. Students my substitute ECO 210 or ECO 211 for ECO 101

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| BUS 101 | Introduction to Business | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 101 | English Composition I | 3 |
| MAT 120 | Probability and Statistics | 3 |
| MGT 101 | Principles of Management | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| ACC 101 | Accounting Principles I | 3 |
| BUS 175 | International Business | 3 |
| ECO 101 | Basic Economics | 3 |
| MKT 101 | Marketing | 3 |
| SPC 205 | Public Speaking | 3 |
| THIRD SEMESTER | $\mathbf{1 5}$ |  |
| ACC 102 | Accounting Principles II | 3 |
| BAF 101 | Personal Finance | 3 |
| BUS 121 | Business Law I | 3 |
| MGT 220 | Operations Management I | 3 |
| MKT 130 | Customer Service Principles | 3 |
| FOURTH SEMESTER | $\mathbf{1 5}$ |  |
| BAF 260 | Financial Management | 3 |
| MGT 150 | Fundamentals of Supervision | 3 |
| MGT 201 | Human Resource Management | 3 |
| MGT 240 | Management Decision Making | 3 |
| MGT 260 | Leadership Fundamentals | 3 |
| FIFTH SEMESTER | $\mathbf{6}$ |  |
| PSY 120 | Organizational Psychology | 3 |
|  | Humanities Requirement | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 6}$ |  |
|  |  |  |

* Note

1. Students may substitute PSY 201 for PSY 120.
2. Students my substitute ECO 210 or ECO 211 for ECO 101.

## BUSINESS ADMINISTRATION - ENTREPRENEUR EMPHASIS, A.A.S.

## Description

In addition to the knowledge, skills, and abilities developed in the Business Administration degree, an emphasis in Entrepreneurship expands students' understanding of how to develop and manage entrepreneurial business.

## Program Outcomes

Upon completion, students will be able to:

- Analyze financial statements and comprehend their meaning
- Apply business ethics and corporate social responsibility (CSR) to business practices
- Evaluate international business alternatives and globalization opportunities
- Produce business reports, presentations, and documentation using current technology
- Work in teams effectively to create value for an organization
- Incorporate pertinent business concepts and terminology in written and oral communication
- Create a comprehensive business plan for an up-and-coming enterprise
- Experiment with operational methods to support small business activities


## BUSINESS ADMINISTRATION - MANAGEMENT EMPHASIS, A.A.S. <br> Description

In addition to the knowledge, skills, and abilities developed in the Business Administration degree, an emphasis in Management expands students' skills and knowledge in the areas of management principles and functions and people management. The program prepares students for entry-level managerial positions.

## Program Outcomes

Upon completion, students will be able to:

- Analyze financial statements and comprehend their meaning
- Apply business ethics and corporate social responsibility (CSR) to business practices
- Evaluate international business alternatives and globalization opportunities
- Produce business reports, presentations, and documentation using current technology
- Work in teams effectively to create value for an organization
- Incorporate pertinent business concepts and terminology in written and oral communication
- Direct the activities of others to efficiently and effectively achieve strategic goals
- Apply motivational theories to enhance employee performance


## BUSINESS ADMINISTRATION - MARKETING EMPHASIS, A.A.S. Description

In addition to the knowledge, skills, and abilities developed in the Business Administration degree, an emphasis in Marketing develops skills specifically related to the marketing and sales functions of organizations.

## Program Outcomes

Upon completion, students will be able to:

- Analyze financial statements and comprehend their meaning
- Apply business ethics and corporate social responsibility (CSR) to business practices
- Evaluate international business alternatives and globalization opportunities
- Produce business reports, presentations, and documentation using current technology
- Work in teams effectively to create value for an organization
- Incorporate pertinent business concepts and terminology in written and oral communication
- Develop marketing strategies that create customer value
- Use elements of the marketing mix to achieve desired outcomes


## BUSINESS ADMINISTRATION - OPERATIONS MANAGEMENT EMPHASIS, A.A.S.

## Description

In addition to the knowledge, skills, and abilities developed in the Business Administration degree, an emphasis in Operations Management expands students' knowledge of the operational activities required to enhance the value chain for both manufacturing and service-oriented businesses.

## Program Outcomes

Upon completion, students will be able to:

- Analyze financial statements and comprehend their meaning
- Apply business ethics and corporate social responsibility (CSR) to business practices
- Evaluate international business alternatives and globalization opportunities
- Produce business reports, presentations, and documentation using current technology
- Work in teams effectively to create value for an organization
- Incorporate pertinent business concepts and terminology in written and oral communication
- Diagnose and solve inefficiencies in business operations/processes
- Recommend value chain activities to support competitive advantage

| Course <br> Number | Course Title | Credit Hours |
| :---: | :---: | :---: |
| FIRST SEMESTER |  | 15 |
| BUS 101 | Introduction to Business | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 101 | English Composition I | 3 |
| MAT 120 | Probability and Statistics | 3 |
| MGT 101 | Principles of Management | 3 |
| SECOND SEMESTER |  | 15 |
| ACC 101 | Accounting Principles I | 3 |
| BUS 175 | International Business | 3 |
| ECO 101 | Basic Economics | 3 |
| MKT 101 | Marketing | 3 |
| SPC 205 | Public Speaking | 3 |
| THIRD SEMESTER |  | 15 |
| BAF 101 | Personal Finance | 3 |
| BUS 121 | Business Law I | 3 |
| MKT 120 | Sales Principles | 3 |
| MKT 130 | Customer Service Principles | 3 |
| MKT 240 | Advertising | 3 |
| FOURTH SEMESTER |  | 15 |
| BAF 260 | Financial Management | 3 |
| MGT 240 | Management Decision Making | 3 |
| MGT 260 | Leadership Fundamentals | 3 |
| MKT 250 | Consumer Behavior | 3 |
| MKT 265 | Retailing Strategies and Applications | 3 |
| FIFTH SEMESTER |  | 6 |
| PSY 120 | Organizational Psychology | 3 |
|  | Humanities Requirement | 3 |
| GRADUATION CREDITS REQUIRED: |  | 66 |

* Note

1. Students may substitute PSY 201 for PSY 120.
2. Students may substitute ECO 210 or ECO 211 for ECO 101.

## * Note

1. Students may substitute PSY 201 for PSY 120.
2. Students may substitute ECO 210 or ECO 211 for ECO 101 .

| Course <br> Number | Course Title | Credit |
| :--- | :--- | :---: |
| Hours |  |  |



| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| ACC 101 | Accounting Principles I | 3 |
| BUS 101 | Introduction to Business | 3 |
| BUS 121 | Business Law I | 3 |
| ECO 101 | Basic Economics | 3 |
| MGT 101 | Principles of Management | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| CPT 170 | Microcomputer Applications | 3 |
| MGT 150 | Fundamentals of Supervision | 3 |
| MGT 260 | Leadership Fundamentals | 3 |
| MKT 101 | Marketing | 3 |
| MKT 265 | Retailing Strategies and <br> Applications | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{3 0}$ |  |


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 8}$ |  |
| ACC 101 | Accounting Principles I | 3 |
| BUS 110 | Entrepreneurship | 3 |
| BUS 121 | Business Law I | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| MGT 101 | Principles of Management | 3 |
| MGT 121 | Small Business Operations | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| ACC 246 | Integrated Accounting Software | 3 |
| BUS 101 | Introduction to Business | 3 |
| MGT 150 | Fundamentals of Supervision | 3 |
| MGT 260 | Leadership Fundamentals | 3 |
| MKT 101 | Marketing | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{3 3}$ |  |


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| BUS 101 | Introduction to Business | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| MAT 120 | Probability and Statistics | 3 |
| MGT 101 | Principles of Management | 3 |
| SECOND SEMESTER | $\mathbf{1 2}$ |  |
| ACC 101 | Accounting Principles I | 3 |
| BUS 121 | Business Law I | 3 |
| BUS 160 | Fundamentals of Transportation <br> and Logistics | 3 |
| MGT 220 | Operations Management I | 3 |
| THIRD SEMESTER | $\mathbf{1 2}$ |  |
| BUS 235 | Sourcing and Purchasing Practices | 3 |
| MGT 260 | Leadership Fundamentals | 3 |
| MGT 221 | Operations Management II | 3 |
| MKT 130 | Customer Service Principles | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{3 6}$ |  |

## BUSINESS FOUNDATIONS CERTIFICATE

## Description

This certificate, designed to complement the Business Administration Associate Degree, provides a foundation in business basics and offers a credential to those seeking employment in business. The certificate can benefit students who are preparing for a career in the business field but lack the formal knowledge and skills required.

## Program Outcomes

Upon completion, students will be able to:

- Produce business reports, presentations, and documentation using current technology
- Work in teams effectively to create value for an organization
- Incorporate pertinent business concepts and terminology in written and oral communication
- Develop marketing strategies that create customer value


## ENTREPRENEURSHIP/SMALL BUSINESS MANAGEMENT CERTIFICATE

## Description

This certificate is designed to provide a foundation in entrepreneurship/ small business basics. It provides a credential for those seeking employment in a small business and to those desiring to start a small business.

## Program Outcomes

Upon completion, students will be able to:

- Produce business reports, presentations, and documentation using current technology
- Incorporate pertinent business concepts and terminology in written and oral communication
- Create a comprehensive business plan for an up-and-coming enterprise
- Experiment with operational methods to support small business activities


## LOGISTICS AND SUPPLY CHAIN MANAGEMENT CERTIFICATE

## Program Description

This certificate will provide students with the opportunity to build skills in supply chain management functions and other business and management skills. The students will also have the opportunity to earn eight industry certifications through the Council of Supply Chain Management Professionals.

## Program Outcomes

Upon completion, students will be able to:

- Apply supply chain management principles to business operations
- Solve supply chain management problems to make effective decisions


## Computer and Information Technology

## Program Information

Widespread use in business, industry, education, and government has created a demand for trained computer professionals. Handson training is emphasized as students prepare for entry-level positions in the information technology field. Upon graduation, employment opportunities are available in a wide range of computing environments.

The Computer and Information Technology program offers associate degree pathways in the following disciplines: Cybersecurity/Forensics, Network Systems Management, and Software and Web Development. Certificates are also available in both Cisco Network Administration and Computer Technician skills.

## Scheduling and Entry Options

Students may enroll any term. Five terms of full-time course work are usually required to complete the requirements for the degree. Courses can be completed in any order subject to the completion of course prerequisites. General Education course requirements can be completed any time during the program. Students should plan to attend at least one summer term. Part-time students should allow several additional terms.

Students must earn a grade of "C" or higher in all CPT/IST courses used to fulfill major course requirements.

Credit for CPT and IST courses that are more than five years old must be approved by the department head.

## www.tctc.edu/cit

## COMPUTER TECHNOLOGY - CYBERSECURITY AND FORENSICS EMPHASIS, A.A.S.

## Description

This degree emphasis in Cybersecurity and Forensics prepares graduates for employment by providing skills in technical support, forensic investigation, computer and network security, and network administration. Students learn additional skills in multiple areas of information technology including databases, operating systems, programming, and web development.

## Program Outcomes

Upon completion, students will be able to:

- Use computer applications to accomplish tasks
- Design basic applications software
- Uphold information technology industry standards
- Administer computer networks and systems
- Support user systems and applications
- Maintain information systems security


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| CPT 167 | Introduction to Programming Logic | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 155 | Communications I | 3 |
| IST 222 | Introduction to Webpage <br> Production | 3 |
| MAT 155 | Contemporary Mathematics | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| CPT 176 | Microcomputer Operating Systems | 3 |
| CPT 234 | C Programming I | 3 |
| CPT 285 | PC Hardware Concepts | 3 |
| ENG 156 | Communications II | 3 |
| IST 220 | Data Communications | 3 |
| THIRD SEMESTER | $\mathbf{1 2}$ |  |
| IST 191 | LINUX System Administration | 3 |
| IST 241 | Network Architecture I | 3 |
| IST 290 | Special Topics in Information <br> Sciences | 3 |
|  | Social Science Requirement | 3 |
| FOURTH SEMESTER | $\mathbf{1 5}$ |  |
| CPT 242 | Database | 3 |
| IST 150 | Project Management Essentials for <br> IT Professionals | 3 |
| IST 268 | Computer Forensics | 3 |
| IST 291 | Fundamentals of Network Security I | 3 |
|  | Humanities Requirement | 3 |
| FIFTH SEMESTER | $\mathbf{1 5}$ |  |
| CPT 264 | Systems and Procedures | 3 |
| IST 257 | LAN Network Server Technologies | 3 |
| IST 269 | Digital Forensics | 3 |
| IST 272 | Relational Database | 3 |
|  | General Electives | 3 |
| GRADUATION CREDITS REQuIRED: | $\mathbf{7 2}$ |  |


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| CPT 167 | Introduction to Programming Logic | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 155 | Communications I | 3 |
| IST 222 | Introduction to Webpage <br> Production | 3 |
| MAT 155 | Contemporary Mathematics | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| CPT 176 | Microcomputer Operating Systems | 3 |
| CPT 234 | C Programming I | 3 |
| CPT 285 | PC Hardware Concepts | 3 |
| ENG 156 | Communications II | 3 |
| IST 220 | Data Communications | 3 |
| THIRD SEMESTER | $\mathbf{1 2}$ |  |
| IST 191 | LINUX System Administration | 3 |
| IST 201 | Cisco Internetworking Concepts | 3 |
| IST 241 | Network Architecture I | 3 |
|  | Social Science Requirement | 3 |
| FOURTH SEMESTER | $\mathbf{1 5}$ |  |
| CPT 242 | Database | 3 |
| IST 150 | Project Management Essentials for <br> IT Professionals | 3 |
| IST 202 | Cisco Router Configuration | 3 |
| IST 291 | Fundamentals of Network Security I | 3 |
|  | Humanities Requirement | 3 |
| FIFTH SEMESTER | $\mathbf{1 5}$ |  |
| CPT 264 | Systems and Procedures | 3 |
| IST 203 | Advanced Cisco Router <br> Configuration | 3 |
| IST 204 | Cisco Troubleshooting | 3 |
| IST 257 | LAN Network Server Technologies | 3 |
|  | General Electives | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{7 2}$ |  |


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| CPT 167 | Introduction to Programming Logic | 3 |
| CPT 170 | Microcomputer Applications | 3 |
| ENG 155 | Communications I | 3 |
| IST 222 | Introduction to Webpage <br> Production | 3 |
| MAT 155 | Contemporary Mathematics | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| CPT 176 | Microcomputer Operating Systems | 3 |
| CPT 234 | CProgramming I | 3 |
| CPT 285 | PC Hardware Concepts | 3 |
| ENG 156 | Communications II | 3 |
| IST 220 | Data Communications | 3 |
| THIRD SEMESTER | $\mathbf{1 2}$ |  |
| CPT 212 | Visual Basic Programming | 3 |
| IST 191 | LINUX System Administration | 3 |
| IST 237 | Intermediate Website Design | 3 |
|  | Social Science Requirement | 3 |
| FOURTH SEMESTER | $\mathbf{1 5}$ |  |
| CPT 236 | Introduction to Java Programming | 3 |
| CPT 238 | Internet Scripting | 3 |
| CPT 242 | Database | 3 |
| IST 150 | Project Management Essentials for <br> IT Professionals | 3 |
|  | Humanities Requirement | 3 |
| FIFTH SEMESTER | $\mathbf{1 5}$ |  |
| CPT 208 | Special Topics in Computer <br> Technology | 3 |
| CPT 264 | Systems and Procedures | 3 |
| IST 257 | LAN Network Server Technologies | 3 |
| IST 272 | Relational Database | 3 |
|  | General Electives | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{7 2}$ |  |
|  |  |  |

## COMPUTER TECHNOLOGY - NETWORK SYSTEMS MANAGEMENT EMPHASIS, A.A.S.

## Description

This degree emphasis in Network Systems Management provides graduates with skills in technical support, router configuration and security, network systems administration, and network security. Students learn additional skills in multiple areas of information technology including databases, operating systems, programming, and web development.

## Program Outcomes

Upon completion, students will be able to:

- Use computer applications to accomplish tasks
- Design basic applications software
- Uphold information technology industry standards
- Administer computer networks and systems
- Implement secure information technology networks and systems
- Support user systems and applications


## COMPUTER TECHNOLOGY - SOFTWARE AND WEB DEVELOPMENT EMPHASIS, A.A.S.

## Description

This degree emphasis in Software and Web Development provides applications software development skills in a variety of languages for delivery on a variety of platforms such as computers, web, and mobile. Students learn additional skills in multiple areas of information technology including databases, operating systems, technical support, and networking.

## Program Outcomes

Upon completion, students will be able to:

- Use computer applications to accomplish tasks
- Design basic applications software
- Uphold information technology industry standards
- Administer computer networks and systems
- Develop applications software to solve real world problems
- Support user systems and applications


## CISCO NETWORK ADMINISTRATOR CERTIFICATE

## Description

The Cisco Network Administrator Certificate provides students the opportunity to develop basic skills in network administration including Cisco router and switch configuration, security, maintenance, and troubleshooting. In addition, this certificate provides the necessary training for students to acquire the Cisco Certified Network Associate (CCNA) Certification.

## Program Outcomes

Upon completion, students will be able to:

- Administer computer networks and systems
- Maintain information systems security


## COMPUTER TECHNICIAN CERTIFICATE

## Description

The Computer Technician Certificate provides students the opportunity to develop basic skills in the most essential IT technical tasks, including preventive maintenance, troubleshooting, network operation, and basic web development. In addition, this certificate provides the necessary training for students to acquire the industry standard CompTIA A+ Certification as well as the Microsoft Office Specialist (MOS) Certification.

## Program Outcomes

Upon completion, students will be able to:

- Use computer applications to accomplish tasks
- Support user systems and applications

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{6}$ |  |
| CPT 167 | Introduction to Programming Logic | 3 |
| IST 220 | Data Communications | 3 |
| SECOND SEMESTER | $\mathbf{6}$ |  |
| IST 201 | Cisco Internetworking Concepts | 3 |
| IST 202 | Cisco Router Configuration | 3 |
| THIRD SEMESTER | $\mathbf{6}$ |  |
| IST 203 | Advanced Cisco Router <br> Configuration | 3 |
| IST 204 | Cisco Troubleshooting | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 8}$ |  |

## Scheduling and Entry Options

The CRJ program is located on the Pendleton Campus. Criminal Justice students should plan to attend classes primarily at the Pendleton Campus. Although major courses start each Fall semester, students may enter any term. Most full-time day students usually complete requirements in four to five terms. Part-time students should allow an additional two or more consecutive terms to earn a degree. Courses can be completed in any order subject to the completion of course prerequisites, but it is recommended that students follow the recommended course sequence. Students enrolled in the Law Enforcement Operations emphasis or Paralegal emphasis are required to attend at least one summer term. General Education course requirements can be completed anytime during the program on any TCTC campus or online.

## Criminal Justice Technology

Criminal Justice majors acquire the knowledge and skills needed to become working professionals in the criminal justice system. The program curriculum is a blend of theory, procedure, and technical application. The program will give students a holistic understanding of each component of the criminal justice system regardless of what position the student seeks. For this reason, students will experience aspects of all components while in the program. Criminal Justice students will be exposed to elements from the three primary components: Law Enforcement, Courts, and Corrections. Students wishing to explore related topics may choose from a diverse set of electives including criminal profiling, specialized policing issues, corrections, and paralegal studies. Qualified students also have the opportunity to participate in an organized internship with an area criminal justice agency, including police/sheriff agencies, coroner's office, and juvenile probation. In order to appreciate the contributions and limitations of the criminal justice system, students will be exposed to the related disciplines of psychology, sociology, and political science.

The Criminal Justice program offers three associate degree pathways including emphasis in Law Enforcement Operations and Paralegal Studies. Certificate options include Law Enforcement Leadership and Management Certificate and Police Pre-Academy Training Certificate. Students interested in earning a baccalaureate degree, or who aren't sure what specific career path they want to follow, should speak with a program advisor as soon as possible about career options, and the transfer (articulation) agreements maintained with area universities.

## Criminal Justice Additional Requirements

In addition to meeting general admission requirements, Criminal Justice students are required to meet the specific requirements outlined below:

- Have no felony convictions on record.
- Submit to a mandatory Criminal Background Check (National and State). Results shall be provided to the Criminal Justice program prior to the end of the first semester in program.
- Earn a grade of " C " or higher in CRJ and LEG courses to qualify for graduation.
- Have credit towards graduation requirements for CRJ courses more than five years old must be approved by the program director.

In addition to College tuition and fees, CRJ students will incur expenses for professional attire and supplemental printed materials. Student should contact the program director for additional details.

## www.tctc.edu/crj

## Important Information for Students

Job opportunities within the Criminal Justice field are extremely limited for those students with backgrounds that involve the willful violation of the law, violent conflict with others, psychological problems, or drug and alcohol addiction. Students with a felony conviction will not be permitted into the CRJ program, as courses will require participation in various activities such as police ride-alongs and tours of facilities, which are prohibited to individuals possessing a criminal record. Students with misdemeanor arrests and/or convictions should speak to a CRJ advisor for guidance and recommendations. Students will
be required to disclose all arrests prior to beginning employment with most Criminal Justice agencies. Students with these types of issues should consult with their anticipated employer about their particular circumstances. Your advisor can also guide you generally in this regard. It is always beneficial to address these types of issues early, but it remains the students' responsibility to resolve, discuss, or research their own personal circumstances, which may prevent them from being employable in the Criminal Justice field.

While self-expression is acceptable for academic pursuits, students should be aware that students with body art, tattoos, ungroomed facial hair, poor hygiene, or visible piercings/physical alterations (other than of a conservative nature), may have difficulty securing employment in field or participating in mandatory program activities. Moreover, individuals may be required to meet certain personal hygiene and appearance standards while working in the Criminal Justice profession. If this is a concern, please consult a CRJ advisor who can generally guide you in this regard.

Finally, individuals seeking to enter the Criminal Justice profession should consider that their personal and professional lives will be subject to thorough investigation for employment purposes. This scrutiny includes, but is not limited to:

- Disclosure of all previous criminal arrest and/or convictions
- Disclosure of prior and current drug use and addictions
- Disclosure of academic performance and disciplinary actions
- Prior employment conduct/records
- Intimate partner, neighbor, and social acquaintance interviews
- Social media reviews and disclosures
- Credit checks and indicators of financial responsibility


## CRIMINAL JUSTICE TECHNOLOGY, A.A.S.

## Description

The Criminal Justice Technology degree prepares students with the knowledge and skills required for the criminal justice field. This degree is appropriate for entry-level and practicing professionals in a range of employment fields including security, court support, corrections, victim witness advocacy, and many other human service positions.

## Program Outcomes

Upon completion, students will be able to:

- Write criminal justice correspondence/documents
- Apply appropriate tactical communications to deescalate various situations
- Apply correct legal standards
- Analyze public policy implications of criminological theory
- Manage criminal investigations
- Develop a career plan
- Interact appropriately with employees, clients, and other community members during an internship with a selected service learning agency


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| CRJ 101 | Introduction to Criminal Justice | 3 |
| CRJ 115 | Criminal Law I | 3 |
| CRJ 222 | Ethics in Criminal Justice | 3 |
| CRJ 242 | Correctional Systems | 3 |
| ENG 101 | English Composition I | 3 |
| SECOND | SEMESTER | $\mathbf{1 5}$ |
| CRJ 116 | Criminal Law II | 3 |
| CRJ 125 | Criminology | 3 |
| CRJ 224 | Police Community Relations | 3 |
| MAT 120 <br> MAT 155 | Probability and Statistics OR <br> Contemporary Mathematics | 3 |
| PSY 201 | General Psychology | 3 |
| THIRD SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 140 | Criminal Justice Report Writing | 3 |
| CRJ 230 | Criminal Investigation I | 3 |
|  | Program Elective | 6 |
| FOURTH SEMESTER | $\mathbf{1 2}$ |  |
| SFT 109 | Lifetime Fitness and Wellness | 3 |
| SOC 101 <br> PSC 201 | Introduction to Sociology OR <br> American Government | 3 |
| SPC 205 | Public Speaking | 3 |
|  | Program Elective | 3 |
| FIFTH SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 236 | Criminal Evidence | 3 |
| CRJ 260 | Seminar in Criminal Justice | 3 |
| PSY 207 | Forensic Psychology | 3 |
|  | Humanities Requirement | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 6}$ |  |
|  |  |  |

## * Note

Program Electives are to be selected from any of the following:
CRJ 110, CRJ 120, CRJ 130, CRJ 145, CRJ 202, CRJ 205, CRJ 216,
CRJ 237, CRJ 239, CRJ 243, CRJ 246, CRJ 250, CRJ 251, or CRJ 262.

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| CRJ 101 | Introduction to Criminal Justice | 3 |
| CRJ 115 | Criminal Law I | 3 |
| CRJ 222 | Ethics in Criminal Justice | 3 |
| CRJ 242 | Correctional Systems | 3 |
| ENG 101 | English Composition I | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| CRJ 116 | Criminal Law II | 3 |
| CRJ 125 | Criminology | 3 |
| CRJ 224 | Police Community Relations | 3 |
| MAT 120 <br> MAT 155 | Probability and Statastics OR <br> Contemporary Mathematics | 3 |
| PSY 201 | General Psychology | 3 |
| THIRD SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 110 | Police Patrol | 3 |
| CRJ 230 | Criminal Investigation I | 3 |
| CRJ 237 | Defensive Tactics for Law <br> Enforcement | 3 |
| SOC 101 | Introduction to Sociology OR |  |
| PSC 201 | American Government | 3 |
| FOURTH SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 140 | Criminal Justice Report Writing | 3 |
| CRJ 262 | Criminal Justice Workshop | 3 |
| SFT 109 | Lifetime Fitness and Wellness | 3 |
| SPC 205 | Public Speaking | 3 |
| FIFTH SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 236 | Criminal Evidence | 3 |
| CRJ 260 | Seminar in Criminal Justice | 3 |
| PSY 207 | Forensic Psychology | 3 |
|  | Humanities Requirement | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 6}$ |  |


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| CRJ 101 | Introduction to Criminal Justice | 3 |
| CRJ 242 | Correctional Systems | 3 |
| ENG 101 | English Composition I | 3 |
| LEG 135 | Introduction to Law and Ethics | 3 |
| LEG 230 | Legal Writing | 3 |
| SECOND SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 125 | Criminology | 3 |
| CRJ 224 | Police Community Relations | 3 |
| LEG 120 | Torts |  |
| LEG 213 | Family Law | 3 |
| PSY 201 | General Psychology | 3 |
| THIRD SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 116 | Criminal Law II | 3 |
| CRJ 230 | Criminal Investigation I | 3 |
| LEG 201 | Civil Litigation I | 3 |
| LEG 231 | Criminal Law | 3 |
| FOURTH SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 140 | Criminal Justice Report Writing | 3 |
| MAT 120 <br> MAT 155 | Probability and Statistics OR <br> Contemporary Mathematics | 3 |
| SPC 205 | Public Speaking | 3 |
|  | Humanities Requirement | 3 |
| FIFTH SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 236 | Criminal Evidence | 3 |
| CRJ 260 | Seminar in Criminal Justice | 3 |
| PSY 207 | Forensic Psychology | 3 |
| PSC 201 <br> SOC 101 | American Government OR <br> Introduction to Sociology | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 3}$ |  |
|  |  |  |

## CRIMINAL JUSTICE - LAW ENFORCEMENT OPERATIONS EMPHASIS, A.A.S

## Description

In addition to the knowledge, skills, and abilities developed in the Criminal Justice Degree, an emphasis in Law Enforcement Operations will broaden a student's understanding of this particular component in the Criminal Justice System. Aside from theoretical aspects of policing, students are immersed in practical based curriculum. Specialty courses for this emphasis include a force simulation lab, police patrol operations, and defensive tactics training. Students enrolled in the Law Enforcement Operations emphasis are required to attend at least one summer term.

## Program Outcomes

Upon completion, students will be able to:

- Write criminal justice correspondence/documents
- Apply appropriate tactical communications to deescalate various situations
- Apply correct legal standards
- Analyze public policy implications of criminological theory
- Manage criminal investigations
- Develop a career plan
- Deploy effective defensive tactics
- Resolve various law enforcement situations
- Interact appropriately with employees, clients, and other community members during an internship with a selected service learning agency


## CRIMINAL JUSTICE TECHNOLOGY - PARALEGAL STUDIES EMPHASIS, A.A.S. <br> Description

The paralegal emphasis is designed for students to acquire foundational knowledge and skills necessary to pursue entrylevel opportunities within the legal system. The emphasis provides theoretical, practical, and technical applications of legal skills. Students will develop a well-rounded understanding of the scope and role of paralegal professionals in the legal system. Students enrolled in the Paralegal emphasis are required to attend at least one summer term.

## Program Outcomes

Upon completion, students will be able to:

- Write criminal justice correspondence/documents
- Analyze public policy implications of criminological theory
- Manage criminal investigations
- Develop a career plan
- Apply appropriate civil law standards


## POLICE PRE-ACADEMY TRAINING CERTIFICATE

## Description

The Police Pre-Academy Training (PPAT) Certificate qualifies as the first mandatory blocks of instruction to gain entry into the South Carolina Criminal Justice Academy. All courses have been aligned with current SCCJA \& LETC training standards and requirements as required by law. The certificate will enable individuals to continue on and complete the remaining portions of their academy training if they successfully complete all other qualifications as mandated by the program and law. The curriculum will include basic and introductory law enforcement training, tactics, and procedures. SC Criminal Law and Procedure as well as relevant industry training, tactics, and operations are included in certificate.

This certificate has additional entry requirements:

1. Must be a U.S. Citizen
2. Must be a high school graduate or have an equivalency
3. Must successfully pass a criminal background check and drug screening analysis*
4. Must be at least 20 years of age to enter program**
*Individual will be responsible for cost of the background check and drug screening analysis. Background check and drug screen must be performed by an approved organization. Contact the Criminal Justice Program Director or the Department Head for more information.
**Individual does not have to be currently employed with a law enforcement agency to enter the PPAT program but will have to become employed with a SC Law Enforcement Agency prior to attending the 8-week academy program in Columbia. The individual does not have to be 21 years old to enter the program but should not be more than a year away from turning 21 when entering the program.

## Program Outcomes

Upon completion, students will be able to:

- Enter into the South Carolina Criminal Justice Academy (after securing employment with a SC law enforcement agency) to complete remaining portions of instruction so they can perform the duties of a certified law enforcement officer in the state of South Carolina

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| CRJ 281 | Police Science I | 3 |
| CRJ 282 | Police Science II | 3 |
| CRJ 283 | Police Science III | 3 |
| CRJ 284 | Police Science IV | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 2}$ |  |



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## Early Care and Education

## Program Information

Quality early childhood programs are vital to the future success of young children. The Early Care and Education (ECE) program prepares students who are entering the field as well as students already employed in the field through coursework infused with a variety of learning experiences, on-site placements for labs in local early care and public school settings, and interactions with faculty and community professionals. The curriculum for ECE's certificates and associate degree are designed to help students become committed, capable, and compelled early care and education professionals. Recent graduates are employed as public school teacher assistants, as teachers or teacher assistants in Head Start and other early care programs, and as directors of early care programs.

The ECE program offers an associate degree and five certificates. Credit for courses in the certificates may be applied toward the associate degree. Students interested in earning a baccalaureate degree should speak with a program advisor, as transfer agreements are maintained with area universities.

The ECE program participates in the Teacher Education And Compensation Helps (T.E.A.C.H.) program and works closely with the SC Endeavors and honors its credentialing system.

## Scheduling and Entry Options

The ECE program is primarily located on the Pendleton Campus. Full-time ECE degree seeking students should plan to attend classes primarily at the Pendleton Campus. (Evening courses are typically offered at the Anderson Campus, but the full degree will require some day course commitments.) Students may enter at any term. Most fulltime day students will complete requirements in five terms. Part-time students should allow additional terms to earn a degree. Courses can be completed in any order subject to the completion of course prerequisites, but it is recommended that students follow the prescribed course sequence.

## www.tctc.edu/ece

## Program Accreditation

The ECE program's associate degree is accredited by the National Association for the Education of Young Children, 1401 H St. NW, Suite 600, Washington DC 20005, Telephone: 202-232-8777.

## Additional Requirements for Early Care and Education

In addition to meeting general admission requirements, Early Care and Education majors are required to meet the specific requirements outlined below:

- Credit towards graduation requirements for ECE courses more than five years old must be approved by the program director.
- A grade of " $C$ " or higher is required for ECE courses fulfilling prerequisite and graduation requirements.
- A student must be able to enter and/or remain in all lab and/or field experiences to progress within the ECE program. Prior to the first day
of lab or field experiences, students must provide proof of eligibility to work with young children by completing the following forms that are available from the program director:
»South Carolina Department of Social Services Health Assessment and Medical Statement forms documenting that the student has no significant problems that would interfere with their ability to care for children including tuberculosis status.
"South Carolina Law Enforcement Division Check for Criminal History or federal (FBI) fingerprint-based criminal history background check indicating a record that complies with South Carolina Department of Social Services Child Care Regulations.
» Tri-County Technical College ECE Discipline Policy indicating adherence to positive child guidance techniques.
» ECE Self-Assessment of Technical Standards
" In addition to College tuition and fees, ECE students will incur expenses for professional liability insurance and supplemental printed materials. Student should contact the program director for additional details.


## EARLY CARE AND EDUCATION, A.A.S.

## Description

The Early Care and Education program provides students with learning opportunities to pursue their education in the field of early childhood, as well as to formalize their prior experiences with young children. The program of study is designed to prepare students to offer learning experiences in early care and education settings that promote positive development and learning opportunities for all young children. Additionally, program specific and general education requirements help to prepare students to know and to use ethical guidelines and other professional standards related to early childhood practice.

## Program Outcomes

Upon completion, students will be able to:

- Promote child development and learning
- Build family and community relationships
- Observe, document, and assess to support young children and families
- Use developmentally effective approaches
- Use content knowledge to build meaningful curriculum
- Become a professional in the Early Childhood field

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| COL 103 | College Skills | 3 |
| ECD 101 | Introduction to Early Childhood | 3 |
| ECD 102 | Growth and Development I | 3 |
| ECD 131 | Language Arts | 3 |
| ENG 101 | English Composition I | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| ECD 107 | Exceptional Children | 3 |
| ECD 108 | Family and Community Relations | 3 |
| ECD 133 | Science and Math Concepts | 3 |
| ECD 203 | Growth and Development II | 3 |
| SPC 205 | Public Speaking | 3 |
| THIRD SEMESTER | $\mathbf{9}$ |  |
| ECD 135 | Health, Safety and Nutrition | 3 |
|  | Program Elective | 6 |
| FOURTH SEMESTER | $\mathbf{1 5}$ |  |
| ECD 105 | Guidance-Classroom Management | 3 |
| ECD 132 | Creative Experiences | 3 |
| ECD 237 | Methods and Materials | 3 |
| MAT 103 | Quantitative Reasoning OR |  |
| MAT 155 | Contemporary Mathematics | 3 |
|  | Humanities Requirement | 3 |
| FIFTH SEMESTER | $\mathbf{1 2}$ |  |
| ECD 201 | Principles of Ethics and Leadership <br> in Early Care and Education | 3 |
| ECD 243 | Supervised Field Experience I | 3 |
| PSY 201 | General Psychology | 3 |
|  | Program Elective | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 6}$ |  |

## * Note

1. Students not intending to transfer may substitute ENG 155 for ENG 101 and ENG 156 for SPC 205.
2. Program Electives are to be selected from ECD 109, ECD 200, ECD 205, ECD 207, ECD 259, ECD 260, MGT 101, MGT 121, or SPA 101.
3. Students interested in transferring to Southern Wesleyan University (SWU) should consider taking ENG 102 or either BIO 101 or PHS 101 as a program elective.
4. Students interested in transferring to other four-year institutions should consider choosing program electives from the following: ENG 102, AST 101, BIO 101, BIO 102, CHM 105, CHM 106, CHM 107, CHM 110, CHM 111, CHM 112, EVT 155, PHS 101, PHS 102, PHY 122, PHY 132, PHY 201, PHY 202, PHY 212, PHY 221, PHY 222, HIS 101, HIS 102, PSC 201, ANT 101 CRJ 101, ECO 101, ECO 210, ECO 211, PSY 101, SOC 101.

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{9}$ |  |
| ECD 101 | Introduction to Early Childhood | 3 |
| ECD 105 | Guidance-Classroom Management | 3 |
| ECD 135 | Health, Safety and Nutrition | 3 |
| SECOND SEMESTER | $\mathbf{9}$ |  |
| ECD 108 | Family and Community Relations | 3 |
| ECD 109 | Administration and Supervision | 3 |
| MGT 121 | Small Business Operations | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 8}$ |  |

* Not

1. Students may substitute MGT 101 for MGT 121

## CHILD CARE MANAGEMENT CERTIFICATE

## Description

The Child Care Management Certificate prepares students to assume the responsibilities of an early childhood administrator. Focus is placed on relations among the community, families, staff and children. The program is also designed to prepare students to operate a child care center with focus on budgeting, state regulations, curriculum, and center organization.

## Program Outcomes

Upon completion, students will be able to:

- Promote child development and learning
- Build family and community relationships
- Observe, document, and assess to support young children and families children and families


## EARLY CARE AND EDUCATION ASSISTANT CERTIFICATE

## Description

The Early Care and Education Assistant Certificate is designed to prepare students to support developmentally appropriate experiences for young children in high quality early learning environments. Students will be introduced to the facets of developmentally appropriate practices, and will be taught effective strategies to promote positive guidance practices that enhance the learning environment for diverse groups of learners.

## Program Outcomes

Upon completion, students will be able to:

- Promote child development and learning
- Use developmentally effective approaches


## EARLY CHILDHOOD DEVELOPMENT CERTIFICATE

## Description

The Early Childhood Development Certificate is designed to prepare students to offer learning experiences in early care and education settings that promote development and learning opportunities for young children.

## Program Outcomes

Upon completion, students will be able to:

- Use developmentally effective approaches
- Use content knowledge to build meaningful curriculum


## INFANT/TODDLER CERTIFICATE

## Description

The Infant/Toddler Certificate emphasizes infant and toddler care. The program combines educational theory and practical application necessary for nurturing infants and toddlers and for providing a developmentally appropriate environment.

## Program Outcomes

Upon completion, students will be able to:

- Promote child development and learning
- Build family and community relationships
- Observe, document, and assess to support young children and families
- Use developmentally effective approaches
- Use content knowledge to build meaningful curriculum


## SPECIAL NEEDS CERTIFICATE

## Description

The Early Care and Education Special Needs Certificate is designed to prepare students to work in a range of settings that provide inclusive care for children with special needs. The certificate focuses on practical knowledge of various exceptionalities and emphasizes positive guidance techniques that benefit the diverse needs of an inclusive learning environment.

## Program Outcomes

Upon completion, students will be able to:

- Use developmentally effective approaches


## Media Arts Production

## Program Information

Media Arts Production (MAP) is creating, designing, publishing, performing, entertaining and more. MAP offers you exceptional training for both the creation of content and the technology that makes it possible. Media Arts Production will teach students to CREATE! Students will learn to write, light, shoot, record, and edit content for electronic media. The program provides hands-on experience in operating the equipment, technology, and software. Students will take courses in visual media, video editing, graphic design, web-site design, interactive media, computer animation, photography, audio production, television and radio broadcasting, writing for media, media business, and more. As a result, they will be ready to work in many different fields including video production, illustration, social media editor, web site design, audio engineering, digital editing, graphic design, photography, copywriting, animation, new media and communications.

The explosion of online and mobile video content means any organization that has a message needs your media skills. MAP graduates get jobs in traditional media and in any industry, organization, or nonprofit that has a message to deliver. Media Arts Production will prepare students to create media content wherever it is needed.

The Media Arts Production Program offers an associate degree and five certificates.

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{9}$ |  |
| ECD 101 | Introduction to Early Childhood | 3 |
| ECD 102 | Growth and Development I | 3 |
| ECD 131 | Language Arts | 3 |
| SECOND SEMESTER | $\mathbf{9}$ |  |
| ECD 108 | Family and Community Relations | 3 |
| ECD 135 | Health, Safety and Nutrition | 3 |
| ECD 205 | Socialization and Group Care of <br> Infants and Toddlers | 3 |
| THIRD SEMESTER | $\mathbf{9}$ |  |
| ECD 200 | Curriculum ISsues in Infant and <br> Toddler Development | 3 |
| ECD 207 | Inclusive Care for Infants and <br> Toddlers | 3 |
| ECD 251 | Supervised Field Experiences in <br> Infant/Toddler Environment | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{2 7}$ |  |


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{9}$ |  |
| ECD 101 | Introduction to Early Childhood | 3 |
| ECD 105 | Guidance-Classroom Management | 3 |
| ECD 131 | Language Arts | 3 |
| SECOND SEMESTER | $\mathbf{6}$ |  |
| ECD 107 | Exceptional Children | 3 |
| ECD 259 | Behavior Management for Special <br> Needs | 3 |
| THIRD SEMESTER | $\mathbf{3}$ |  |
| ECD 207 | Inclusive Care for Infants and <br> Toddlers | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 8}$ |  |




| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| ARV 161 | Visual Communication Media | 3 |
| ARV 231 | Digital Video Editing | 3 |
| ENG 101 | English Composition I | 3 |
| MAP 101 | Audio Techniques I | 3 |
| MAP 122 | Field Production I | 3 |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| ARV 114 | Photography I | 3 |
| MAP 140 | Writing for Media Production | 3 |
| MAP 150 | Studio Production I | 3 |
| MAP 201 | Audio Techniques II | 3 |
| SPC 205 | Public Speaking | 3 |
| THIRD SEMESTER | $\mathbf{9}$ |  |
| MAP 160 | Introduction to Media Arts \& Ethics | 3 |
|  | Program Elective | 6 |
| FOURTH SEMMESTER | $\mathbf{1 5}$ |  |
| ARV 211 | Digital Media Design | 3 |
| MAP 223 | Interview and Discussion | 3 |
| MAT 120 | Probability and Statistics | 3 |
|  | Humanities Requirement | 3 |
|  | Social Science Requirement | 3 |
| FIFTH SEMESTER | $\mathbf{1 5}$ |  |
| ARV 227 | Web Site Design I | 3 |
| ARV 283 | Social Media Content Creation | 3 |
| MAP 226 | Producing and Directing | 3 |
| MAP 280 | Media Arts Exit Portfolio | 3 |
|  | Program Elective | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{6 9}$ |  |

## MEDIA ARTS PRODUCTION, A.A.S.

## Description

The Media Arts Production Degree prepares students to light, write, shoot, edit, and record content for traditional media, new media, and many other media platforms. This degree is appropriate for entrylevel and practicing professionals in a range of positions, from behind the scenes to front-and-center, and in a wide variety of fields from nonprofits to manufacturing and from multimedia organizations to ad agencies. Students are taught an array of skills needed to provide content for any job where content is needed.

## Program Outcomes

Upon completion, students will be able to:

- Apply ethical standards to content creation
- Demonstrate media industry professionalism
- Create video content
- Create audio content
- Create graphic design content
- Create website/mobile content


## Scheduling and Entry Options

Most Media Arts Production (MAP) program courses are offered during the day and on the Pendleton Campus. There are some online MAP Program courses. The MAP class sequence begins in the Fall semester of each year. Entry during any other term is permitted but may limit the courses that may be available. Courses are offered in the fall, spring and summer terms on a one-time per year basis for most of the required MAP courses. MAP 160 Introduction to Media Arts and Ethics and some electives are offered only in the summer. Full-time students usually complete requirements in five terms including one summer term. Part-time students should allow at least six to nine terms to earn the degree. General Education course requirements can be completed at any time during the program as long as placement criteria and prerequisites are satisfied.

All Media Arts Production students must earn a grade of "C" or higher in ARV and MAP courses to qualify for graduation.

## www.tctc.edu/map

* Note

1. Program Electives are to be selected from BUS 101, IST

222, MKT 120, or any non-required ARV or MAP course.
2.ART 101 is recommended for the Humanities Requirement.

## AUDIO PRODUCTION CERTIFICATE

## Description

Prepares students to work with audio across media platforms; includes instruction in Adobe Audition.

## Program Outcomes

Upon completion, students will be able to:

- Meet professional media practices
- Pre-plan content to meet audience and purpose within scope of work
- Produce media projects
- Work effectively in a team to create media content


## DIGITAL PRODUCTION TECHNIQUES CERTIFICATE

## Description

This program will prepare students for a career in multimedia, including video and emerging technologies, such as web and computer graphics.

## Program Outcomes

Upon completion, students will be able to:

- Create video content


## GRAPHIC COMMUNICATIONS CERTIFICATE

## Description

The Graphic Communications Certificate teaches an understanding of design principles for the graphic design workplace. Students are taught to utilize current industry-related hardware and software for both print and web-based design.

## Program Outcomes

Upon completion, students will be able to:

- Create graphic design content


## MEDIA ARTS BUSINESS CERTIFICATE

## Description

This certificate is designed for students interested in the business of media arts. Principles of business, sales, and marketing, as they relate to media, are covered. Students learn how to write for different media platforms. Additionally, students are introduced to the basics of design, media ethics, trends, and history.

## Program Outcomes

Upon completion, students will be able to:

- Apply ethical standards to content creation
- Demonstrate media industry professionalism

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{6}$ |  |
| MAP 101 | Audio Techniques I | 3 |
| MAP 140 | Writing for Media Production | 3 |
| SECOND SEMESTER | $\mathbf{6}$ |  |
| MAP 201 | Audio Techniques II | 3 |
| ARV 227 <br> MAP 271 | Web Site Design I OR |  |
| SCWE in Media Arts Production I | 3 |  |
| THIRD SEMESTER | $\mathbf{6}$ |  |
| MAP 104 | Radio Production I | 3 |
| MAP 204 | Radio Production II | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 8}$ |  |

* Note

1. Students who choose to take MAP 271 - SCWE in Media Arts Production I must have an internship in the audio field.

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{6}$ |  |
| ARV 231 | Digital Video Editing | 3 |
| MAP 122 <br> MAP 271 | Field Production I OR <br> SCWE in Media Arts Production I | 3 |
| SECOND SEMESTER | $\mathbf{9}$ |  |
| ARV 222 | Computer Animation | 3 |
| ARV 227 | Web Site Design I | 3 |
| ARV 283 | Social Media Content Creation | 3 |
| ARV 114 <br> IST 222 | Photography I OR <br> Introduction to Webpage Production | 3 |
| THIRD SEMESTER | $\mathbf{3}$ |  |
| ARV 211 | Digital Media Design | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 8}$ |  |

* Note

1. Students who choose to take MAP 271 - SCWE in Media Arts Production I must have an internship in the digital production field.

* Note

1. Students who choose to take MAP 271 - SCWE in Media Arts

Production I must have an internship in the graphics field.

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | 6 |  |
| BUS 101 | Introduction to Business | 3 |
| ARV 161 <br> MAP 271 | Visual Communication Media OR <br> SCWE in Media Arts Production I | 3 |
| SECOND SEMESTER | 6 |  |
| ARV 283 | Social Media Content Creation | 3 |
| MKT 120 | Sales Principles | 3 |
| THIRD SEMESTER | 6 |  |
| MAP 160 | Introduction to Media Arts \& Ethics | 3 |
| MAP 265 | Media Arts Business Procedures | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 8}$ |  |

## * Note

1. Students who choose to take MAP 271 - SCWE in Media Arts Production I must have an internship in the business side of media, such as sales or marketing.

| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | $\mathbf{9}$ |  |
| ARV 110 | Computer Graphics I | 3 |
| ARV 212 | Digital Photography | 3 |
| ARV 161 | Visual Communication Media | 3 |
| SECOND SEMESTER | $\mathbf{1 2}$ |  |
| ARV 261 | Advertising Design I | 3 |
| ARV 227 | Web Site Design I | 3 |
| ARV 283 | Social Media Content Creation | 3 |
| ARV 114 <br> IST 222 <br> MAP 271 | Photography I OR <br> Introduction to Webpage Production <br> OR SCWE in Media Arts Production I | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{2 1}$ |  |


| Course <br> Number | Course Title | Credit <br> Hours |
| :--- | :--- | :---: |
| FIRST SEMESTER | 9 |  |
| ARV 114 | Photography I | 3 |
| ARV 161 | Visual Communication Media | 3 |
| ARV 212 | Digital Photography | 3 |
| SECOND | SEMESTER | 9 |
| ARV 213 | Lighting Credit | 3 |
| ARV 214 | Photography II | 3 |
| ARV 227 <br> MAP 271 | Web Site Design I OR <br> SCWE in Media Arts <br> Production I | 3 |
| GRADUATION CREDITS REQUIRED: | $\mathbf{1 8}$ |  |

* Note

1. Students who choose to take MAP 271 - SCWE in Media Arts Production I must have an internship in the photography field.

## PHOTOGRAPHY CERTIFICATE

## Description

This certificate is designed for students who want to pursue a career in photography in relation to multiple media platforms. It will prepare graduates with the skills needed to produce photography for electronic media, portraiture, and print. This certificate will emphasize both the artistry and technical requirements necessary to be successful in media.

## Program Outcomes

Upon completion, students will be able to:

- Create photographic content

